

Empowering a New Generation of Adolescent Girls with Education (ENGAGE)

Identification

Project Title:	Empowering a New Generation of Adolescent Girls with Education (ENGAGE)
AMP ID:	8723822122681
IATI Identifier:	
Gender Marker:	Neutral
Climate Change	Neutral
Budget Head:	
Status:	On-Going
Status Reason:	Project Agreement is yet to
Budget Type	Off Budget
Input:	
Output:	Output 1: ENGAGE direct beneficiaries complete life skills training Output 2: ENGAGE beneficiaries received education and livelihood support Output 3: Parents/caregivers oriented on parenting education Output 4: Bridge classes are established and direct beneficiaries are enrolled into bridge classes Output 5: Teachers and educators trained on inclusive education, gender responsive pedagogy and child safeguarding practice Output 6: Education service providers and duty bearers are trained to uphold inclusive, gender responsive and child safeguarding policies.
Outcome:	OUTCOME 1 – Learning 600 of direct beneficiaries supported by GEC with improved learning outcomes (with sub-indicator for boys where reported) OUTCOME 2 - Transition (optional) # of direct beneficiaries who have transitioned through key stages of education, training or employment (with sub-indicator for boys where reported) OUTCOME 3 – Sustainability INTERMEDIATE OUTCOME 1 Improved attendance of direct beneficiaries enrolled in formal and informal education INTERMEDIATE OUTCOME 2 Increased life skills of OOS disabled and marginalized girls INTERMEDIATE OUTCOME 3 Increased parental support for girls' education and employment or business INTERMEDIATE OUTCOME 4 Improved teaching quality INTERMEDIATE OUTCOME 5 Improved safeguarding practices in school
Impact:	Project can demonstrate that the changes through increasing learning and transition in formal education and livelihood are sustainable: Performance against comprehensive sustainability scorecard (scores 1-4).

Treasury Type:

Humanitarian Aid: No

Planning

Date of Agreement 2020-03-13

Date of effectiveness 2020-03-13

Proposed Start Date 2020-03-13

Actual Start Date 2020-03-13

Planned Completion Date 2023-07-13

Location

Location	Percentage
Banke (Nepalgunj)	100.0%

National Plan	
Program	Percentage
[Education] [Social Development Policy] [National Development Plan (NDP)]	100.0%

Sector	
Sector	Percentage
Nepal Sector Classification EDUCATION 0	100.0%

Implementing/Executing Agency	
Implementing Agency	
Disabled People Organization	100.0%
Executing Agency	
Handicap International	100.0%
Responsible Organization	
Ministry of Education	100.0%
Donor	
Handicap International	0.0%

Funding					
Transaction Date	Type of Assistance	Mode of Payment	Post Earthquake Assistance	Commitment	Disbursement
Handicap International					
Actual					
3/13/2020	Grant Aid	Direct Payment	No	1,138,321	0
3/18/2020	Grant Aid	Direct Payment	No	0	199,546
7/15/2020	Grant Aid	Direct Payment	No	0	38,515
8/28/2020	Grant Aid	Direct Payment	No	0	20,272
UNDISBURSED BALANCE				879,990	

Transaction Date	Type of Assistance	Mode of Payment	Post Earthquake Assistance	Commitment	Disbursement
10/21/2020	Grant Aid	Direct Payment	No	0	20,604
12/23/2020	Grant Aid	Direct Payment	No	0	54,151
2/2/2021	Grant Aid	Direct Payment	No	0	63,075
7/5/2021	Grant Aid	Direct Payment	No	0	43,789
7/15/2021	Grant Aid	Direct Payment	No	0	135,413
11/24/2021	Grant Aid	Direct Payment	No	0	31,693
12/3/2021	Grant Aid	Direct Payment	No	0	28,565
1/20/2022	Grant Aid	Direct Payment	No	0	76,119
4/20/2022	Grant Aid	Direct Payment	No	0	42,003
6/22/2022	Grant Aid	Direct Payment	No	0	31,239
7/28/2022	Grant Aid	Direct Payment	No	0	76,726
Total				1,138,321	861,705
Total (Handicap International)				1,138,321	861,705
UNDISBURSED BALANCE					276,616

Progress Achieved

Progress Achieved:

Key Problems:

Steps Taken to Solve Problems:

Funding Information

Total Actual Commitment	1,138,321
Total Planned Commitment	0
Total Actual Disbursement	861,711
Total Planned Disbursement	0

Sustainable Development Goals

SDG Topic: Goal 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SDG: Target 4.1 By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Additional Information

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