

# Strengthening Inclusive Education Project in Nepal (SIKAI)

## Identification

Project Title:	Strengthening Inclusive Education Project in Nepal (SIKAI)
AMP ID:	87238117723929
IATI Identifier:	
Gender Marker:	Directly Supportive
Climate Change	Neutral
Budget Head:	
Status:	On-Going
Status Reason:	The project agreement
Budget Type	Off Budget
Input:	01.01.01 Develop and apply core teacher skills for inclusive early grade learning, teaching and outcomes (Grade 1-3) 01.01.02 Train and provide on-site support to Grade 1-3 teachers to promote application of Inclusive Education training, and use information for periodic reflection meetings. 01.01.03 Address Learning Needs of Students in Grades 4-8 01.01.04 Develop/ Adapt and deliver training manual, both foundational and refresher, on Inclusive Education which integrates Gender, Disability, Caste and Ethnicity intersection, including early detection and individualized education plan, for ECED Facilitators 01.01.05 Provide on-site support to ECD teachers to promote application of Inclusive Education training, and use information for periodic reflection meetings. 01.01.06 Develop/ Adapt and deliver training manual, both foundational and refresher, on Inclusive Education which integrates Gender, Disability, Caste and Ethnicity intersection, including early detection and individualized education plan 01.01.07 Provide specialised assistance to schools to identify & support CWDs 01.01.08 Conduct inclusive Extra-Curricular Activities (ECA) in schools on IE related themes (including barriers relating to gender, caste/ethnicity, disability) - child clubs 01.02.01 Schools supported with supplementary learning materials and establish book corners in ECD and grade 1-3 01.02.02 Carry out Language Assessment and organize workshop at local level to develop the inclusive teaching learning material 01.02.03 Design, develop, print and distribute Inclusive Education Learning Materials (including 3D print , picture symbols - and guidelines) 01.02.04

Provide teachers kit - aims to create print rich environment in classrooms

01.02.05

Build capacity of upper-grade teachers (4 & above) around materials creation

01.03.01

Support school and local government to conduct need assessments of inclusive physical facilities at school

01.03.02

Support to construct/ rehabilitate/ repair schools to upgrade the existing physical facilities to make them more inclusive including girl-friendly (with incinerator & changing room), child friendly and disabled friendly toilets in schools Drinking Water system and Hand Washing station with footprint and nudges

01.03.03

Provide child friendly furniture to establish child friendly sitting arrangements in classroom (ECD and Grade 1-3)

01.03.04

Install sanitary bins and support schools with sanitary pads

01.03.05

Work with schools to make the playgrounds more inclusive (e.g. levelling) and fencing

01.04.01

Develop orientation resources and deliver orientation on Inclusive Education which integrates Gender, Disability, Caste and Ethnicity intersection for school level stakeholders (Head teachers, SMC, PTSA members)

01.04.02

Work with SMC to develop & roll-out Inclusive School Improvement Plan (SIP) that includes School Safety plan

01.04.03

Support schools with small scale grants for effective implementation of their SIP

01.04.04

Support schools to form and functionalize CP committee to handle CP incidents and link with referral mechanism

02.01.01

Carry out assessment to identify the most vulnerable children and their families including early detection and screening (based on disability, caste, gender, poverty, OSC etc.) - engaging child clubs members as well.

02.01.02

Provide special packages to identified MVF/MVC (e.g. conditional cash support programme, eye glasses, hearing aid, stationary, uniform)

02.01.03

Run bridging classes for Out-of-School Children (OSC) to bring them back to formal education system

02.01.04

Prepare and disseminate school & community level (including municipality) referral mechanisms

02.02.01

Facilitate broader community action components to improve early grade learning (literacy & numeracy) skill (including read-a-thons, reading mela, community story time and reading buddies)

02.02.02

Develop parental education course/ package focusing on ECD and covering issues around Inclusive Education and conduct orientation to parents/caregivers - parents of target schools children

02.03.01

Adapt and contextualize the C-Change facilitators manual and train facilitators

02.03.02

Establish community change groups taking school catchment area as cluster with representatives from existing, new groups and other representatives of the community

02.03.03

C-Change groups identify and explore gender, ethnicity/caste, disability-related barriers (including root causes) affecting MVC through structured facilitated sessions (20+ sessions)

02.03.04

C-Change groups develop and implement action plans to address discriminatory and harmful attitudes, behaviours and practices

02.03.05

C-Change groups review and reflect on their action plans

02.03.06

Identify key influencers and gatekeepers to support efforts to address discriminatory and harmful attitudes, behaviours and practices (men, boys, social and faith leaders, women leaders, local media person, head teachers, youths- media campaign, awareness campaign and intergenerational dialogues)

02.03.07

Engage the local government officials to work as champions of change to address harmful attitudes, behaviours and practices at the local level

02.03.08

Mobilize trained youths/men and child club members/ CLC, mothers groups to identify and implement tailored awareness raising activities in target community on Inclusive Education (e.g. Door to Door Campaign, Inclusive Education Campaign - Samabesi Shiksha Abhiyan, Interaction Meetings, Identifying & recognizing Role Model Father, etc.)- ensure campaigns address gender, disability and caste/ethnicity barriers to education; engage key influencers and gatekeepers in awareness raising activities/campaigns

03.01.01

Assist Municipalities to formulate IE Policies, Plan, guideline/framework and structure (Inclusive Education Policy, Plan, Programme, curriculum and practices, specific IE committee, Disability Coordination Committee) - ensure participation of child club members, mothers group, caste, MVC - Including training to provincial & mun level authorities

03.01.02

Support municipalities to disseminate, implement and monitoring IE Policies, Plans and guideline/framework

03.01.03

Support municipalities to conduct periodical coordination meeting with local government to review and update Policy, Plans and guideline/framework

03.01.04

Contribute to government initiatives on Inclusive Education (Federal, Province, Municipal)

03.01.05

Build capacity of local government on issues of Inclusive education, CP, GESI and other contextual issues prevailing in the community

03.01.06

Work with municipality to build the capacity of ward and palika level stakeholders around budgeting process and taxation

03.02.01

Form, train & mobilize community members on policies relating to inclusion and CVA

03.02.02

Facilitate sessions with CVA Group to identify priority areas for monitoring standards and empower them to undertake monitoring of school situation comparative to government IE standards, documenting via monitoring standards meetings and score-card meetings

03.02.03

Support the CVA group to convene a community interface meeting to discuss on education standards and develop action plans

03.02.04

Follow-up the action plans and use generated data for trend analysis & policy influence

03.02.05

Organise Inclusive Education Working Group (IEWG) to plan & influence operationalization of IE Policies & Plans (e.g. scholarship scheme for out-of-school children)

03.03.01

Mapping of child protection system at the ward level to find out status of the mechanism in the community

03.03.02

Support local ward/municipality to re/form child protection committee to work in protecting children in the community

03.03.03

Support local government to build capacity of child protection mechanism including CP, roles and responsibilities, IE and leadership training (Child Protection Committee, Women and Children Service Centre/Police) - IE issues and MVC

03.03.04

Support local government to functionalize and monitor the child protection Committee in the local level to report, refer and manage the CP incidences (Data gathering, Case registration, functional case referral system, support)

03.03.05  
Assist local government to formulate/ and disseminate policies regarding child protection (Plan and procedures at the local level)

03.03.06  
Support Child Protection Committee to conduct awareness activities to address reduction of child protection issues in the community

03.04.01  
Organise project kick-off workshop and inception meetings

03.04.02  
Develop and disseminate a GESI strategy and action plan to guide project implementation

03.04.03  
Conduct Project review/ reflection workshop on semi-annual basis

03.04.04  
Collect, compile and disseminate good practices of project interventions

03.04.05  
Organize reflections and lessons learned workshops to help to adjust the programme

03.04.06  
Establish and utilize electronic database system to monitor the performance

03.04.07  
Establish and operate community feedback system to empower the community and incorporate in the project activities

94.01.02  
Develop and share implementation guideline and quality benchmark

94.01.03  
Assure quality through Quality Benchmark Monitoring tools

94.01.04  
Meet government reporting requirement (DPAC, CPAC),

94.01.05  
Monitoring & Evaluation costs for HI

Output:

Output# 01.01  
Teachers equipped to deliver inclusive education

Output# 01.02  
Equipped classrooms with supplementary and inclusive education learning materials

Output# 01.03  
Accessible & safe School Infrastructure; including WASH and playground facilities

Output# 01.04  
Strengthened school governance for Inclusive Education

Output# 02.01  
Most vulnerable children and their families have information, incentives and assistive devices

Output# 02.02  
A functional community-based learning mechanism for children (literacy & numeracy)

Output# 02.03  
Communities implement plans to change harmful attitudes and practices towards vulnerable children

Output# 03.01  
Functional institutional systems & resources to implement Inclusive Education at Province & Municipal level

Output# 03.02  
Engaged community groups & networks to address barriers to Inclusive Education

Output# 03.03  
Functional protection mechanisms at community level to protect children at school and in communities

Output# 03.04  
Enhanced Understanding and Collaboration for Project Management

Output 94.01  
Effective monitoring, evaluation, accountability and learning system

Outcome:

Outcome-01  
Improved inclusive education environment in schools

Outcome-02  
Communities are more supportive of the education of their most vulnerable children, at home and school

Outcome-03

Improved function and governance of inclusive education and child protection systems

Impact: Most vulnerable children access and participate equally in education and achieve equitable learning outcomes in basic education in the target district of Sarlahi

Treasury Type:

Humanitarian Aid: No

### Planning

Date of Agreement 2020-05-27

Date of effectiveness 2019-07-01

Proposed Start Date

Actual Start Date 2018-07-01

Planned Completion Date 2024-05-24

### Location

Location	Percentage
Sarlahi (Malangwa)	100.0%

National Plan	
Program	Percentage
[ Education ] [ Social Development Policy ] [ National Development Plan (NDP) ]	100.0%

Sector	
Sector	Percentage
Nepal Sector Classification EDUCATION 0	100.0%

Implementing/Executing Agency	
Implementing Agency	
Non Governmental Organisations	100.0%
Executing Agency	
Handicap International	22.0%
World Education, Inc.	20.0%
World Vision International	58.0%
Responsible Organization	
Ministry of Women, Children and Senior Citizen	100.0%
Donor	
World Vision International	0.0%

Funding					
Transaction Date	Type of Assistance	Mode of Payment	Post Earthquake Assistance	Commitment	Disbursement
World Vision International					
Actual					
5/27/2020	Grant Aid	Direct Payment	No	3,217,536	0
6/30/2020	Grant Aid	Direct Payment	No	0	454,796
UNDISBURSED BALANCE				2,762,740	

Transaction Date	Type of Assistance	Mode of Payment	Post Earthquake Assistance	Commitment	Disbursement
12/31/2020	Grant Aid	Direct Payment	No	0	493,075
6/30/2021	Grant Aid	Direct Payment	No	0	636,019
12/31/2021	Grant Aid	Direct Payment	No	0	565,478
Total				3,217,536	2,149,368
Total ( World Vision International )				3,217,536	2,149,368
<b>UNDISBURSED BALANCE</b>				<b>1,068,168</b>	

### Progress Achieved

Progress Achieved:

Key Problems:

Steps Taken to Solve Problems:

### Funding Information

Total Actual Commitment                      3,217,536

Total Planned Commitment                      0

Total Actual Disbursement                      2,149,368

Total Planned Disbursement                      0

**Sustainable Development Goals**

SDG Topic:

SDG:

**Additional Information**

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Project Created On: 7/9/2021

Created in Workspace: World Vision International